

Barry University
 College of Nursing and Health Sciences
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 Miami Shores, FL 33161
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Annual Physical Form

To be completed by a licensed health care provider.

I certify that _____ has been examined by me on ___/___/___ and is found to be in good physical and mental health, and appears able to undertake all aspects of the health education program with or without accommodation.

(Please see "Core Performance Standards for Admission, Progression, and Graduation" in the College of Health Sciences printed below.)

Practitioner's name (print): _____

Practitioner's signature: _____

Licensed as (check one): ARNP _____ Physician Assistant _____ Physician _____

License number: _____ State/Country licensed: _____

Core Performances Standards for Admission, Progression, and Graduation

| Performance inclusive) | Standard | Examples of Necessary Activities (Not all |
|------------------------|---|--|
| Critical Thinking | Critical thinking ability sufficient for clinical judgment | Identify cause-effect relationships in critical situations; develop care plans. |
| Interpersonal | Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds | Establish rapport with patients/clients and colleagues. |
| Communication | Communication abilities sufficient for interaction with others in oral and written form | Explain treatment procedures, initiate health teaching, document and interpret actions and patient/client responses. Give oral and written reports to other members of the health care team. |
| Mobility | Physical abilities sufficient to move from room to room and maneuver in small places | Move around in patient rooms, work spaces, and treatment areas, administer cardiopulmonary resuscitation procedures. Meet responsibilities in a timely manner. |
| Motor skills | Gross and fine motor abilities sufficient to provide safe and effective care | Calibrate and use equipment; safely position, lift, and transfer patients/clients. |
| Hearing | Auditory ability sufficient to monitor and assess health needs | Hear monitor alarm, emergency signals, auscultatory sounds, cries for help. |
| Visual | Visual ability sufficient for observation and assessment necessary in care | Observe patient/client responses at a distance and close at hand. Comprehend three-dimensional relationships and spatial relationships of objects. |
| Tactile | Tactile ability sufficient for physical assessment | Perform palpation, auscultation, percussion and functions of physical examination and/or those related to therapeutic intervention. |
| Social Behavior | Compassion, integrity, interpersonal skills, interest and motivation | Develop a mature, sensitive and effective relationship with clients. |

The completed Annual Physical Form is to be received by the College of Health Sciences/Division of Nursing one (1) week before schools begins.