



MIDDLE SCHOOL PROGRAM PLANNING GUIDE

2025-2026



SHAWNEE MISSION
SCHOOL DISTRICT



Dear Parents and Students,

We are ALL IN to support student learning in Shawnee Mission School District. As we prepare to embark on the 2025-2026 school year, I am excited to share with you how our district's work aligns with our Strategic Plan and our Wildly Important Goals (WIGS). Our commitment to providing a high-quality education for every student is unwavering, and our Strategic Plan serves as our roadmap to achieving this goal.

Our strategic plan focuses on six key areas: Learning, Belonging, People, Technology, Mental Health, and Facilities. These areas are interconnected and essential for creating a supportive and enriching learning environment. Our WIGS, centered on academic excellence and social-emotional growth, directly support these strategic priorities.

Throughout this guide, you will see evidence of our commitment to these areas in various initiatives and programs. We will continue to focus on enhancing student learning outcomes, fostering a sense of belonging for all students, investing in our talented educators, leveraging technology to support teaching and learning, and prioritizing student mental health and well-being.

I encourage you to explore this annual program planning guide to learn more about our specific courses, programs, and initiatives for the upcoming year. Together, we can create a ridiculously positive and impactful learning experience for every student.

Are you ALL IN?

Sincerely,

A handwritten signature in black ink, appearing to read "Michael Schumacher", is written over a light blue horizontal line.

Dr. Michael Schumacher
Superintendent

Shawnee Mission Middle Schools



Hocker Grove Middle School

10400 Johnson Drive, Shawnee, KS 66203
913-993-0200



Indian Hills Middle School

6400 Mission Road, Prairie Village, KS 66208
913-993-0400



Indian Woods Middle School

9700 Woodson, Overland Park, KS 66207
913-993-0600



Trailridge Middle School

7500 Quivira Road, Lenexa, KS 66216
913-993-1000



Westridge Middle School

9300 Nieman Road, Overland Park, KS 66214
913-993-1200

The Shawnee Mission School District embraces its role in establishing a long-term mission and vision for diversity, equity, and inclusion by relentlessly creating a fully unified, equitable, and inclusive culture. It is our mission to value differences and to actively promote inclusion and equity.

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Middle School Program Planning

Introduction

This Middle School Program Planning Guide is designed to give students and their parents/guardians information that will help them make appropriate selections from the wide variety of course offerings in the Shawnee Mission School District. Each course is described and specific prerequisites are listed so that students will know which course selections are most appropriate to take.

In addition to describing the courses offered in middle school, this guide provides information about high school graduation requirements, grades, credit, eligibility requirements, and recommended college preparatory programs as students plan for high school. During their eighth-grade year, extensive assistance will be provided to help students make educational decisions for grades nine through twelve. It is important that educational decisions be made carefully with personal objectives and future goals in mind. Teachers and counselors are available to help in this process.

Shawnee Mission Middle School Philosophy

Students in the seventh and eighth grades (12, 13, and 14 years old) are experiencing a critical period of development. They require unique educational and social experiences. During this period of growth, they are confronted with increasing their knowledge of the world around them and learning to work with others while trying to become independent. The middle school program is designed to meet the individual needs of young adolescents.

It is essential for each student to better understand himself/herself. Students must learn to accept individual differences and to respect each other. The Shawnee Mission middle school program offers positive learning experiences and effective guidance for the academic, social, emotional, and physical development of each student. Student-centered programs and activities provide a bridge from elementary school to high school.

The Shawnee Mission middle school program provides a wide range of core academic courses and electives. The core classes in language arts, mathematics, science, and social studies are aligned to state and national standards and provide the foundation for student success at the high school level. Advanced courses and high school credit options are available, as well as courses for students needing additional academic support. The variety of elective options

allows students to explore various subjects so they can determine areas of interest for future study. Teachers, counselors, and administrators strive to balance academic goals with adolescent needs. Students are scheduled with different teachers and in different rooms for each subject.

Collectively, we share the responsibility of making sure students receive the best possible education. The goal is to provide all students with a good foundation in the academic core, an opportunity to explore other subjects, and a positive attitude toward learning.

Middle School Course Offerings

The Shawnee Mission middle schools offer a variety of educational opportunities for students. During the middle school years, students have the opportunity to choose elective courses. These choices are very important as they create a foundation for further study in high school. The daily schedule for middle school consists of seven periods. Four and a half of those periods are filled with required courses. Two and a half periods are reserved for student selection of elective courses. All of the course offerings are listed below. Students needing additional support to meet state and district standards may be required to take Reading Foundations or Math Workshop I or II in lieu of elective offerings. Course availability is based upon adequate student enrollment.

Real World Learning

The Shawnee Mission School District (SMSD) provides Real World Learning opportunities for students, preparing them for college and careers. SMSD, along with over 30 school districts in our region, have partnered with the Ewing Marion Kauffman Foundation to better prepare students for learning and work. Real World Learning thrives when the community and schools collaborate to provide immersive experiences for students while building a pipeline for future talent.

Market Value Assets

(MVAs) are at the core of Real World Learning. MVAs are identified as specific work opportunities or accreditations that contribute to student success in work and learning beyond graduation. They are defined in four categories:

- Work-Based Learning
 - Internships
 - Client-Connected Projects
- Industry-Recognized Credentials (IRCs)
- Dual-College Credit
- Entrepreneurial Experiences

Individual Plans of Study

The SMSD Strategic Plan acknowledges the importance of personalized learning plans for all students. We support that goal by developing an Individual Plan of Study (IPS). The IPS is not only a product, but also a process employed by the school to help students think about possible college and career options and opportunities. The purpose is to assist students as they explore areas of interest and how those areas intersect with possible career choices.

It is the intent of Shawnee Mission School District to facilitate student exploration of their interests in order to begin thinking longer-term about what they want to pursue after graduation and how they can position themselves to take advantage of relevant opportunities. It is also the district's goal to foster communication between students and their parents about the students' interests and aptitudes.

The following are minimum components of a student's Individual Plan of Study:

1. A graduated series of strength-finders & career interest inventories
2. 8th–12th Course builder function with course selections based on career interests
3. A general post-secondary plan (workforce, military, certification program, 2-yr. College, 4-yr. college)
4. Portable electronic portfolio

If you would like to know more about the IPS process, please contact your building

administrator or the Curriculum and Instruction Team at 913-993-8653.

Counseling and Career Planning

The middle school counselors play a vital role in the overall educational planning of the middle school student. They are the key participants in the explanation of enrollment options and procedures. They also assist students and parents by interpreting tests and assist in monitoring progress and initiating modifications of student educational programs when needed.

Counselors serve both as consultants and resource persons to staff members and work closely with staff to assure the best possible educational program for students.

Counselors provide an important service in helping students evaluate their interests, abilities, and goals and assist students in planning a program of selected courses that will best contribute to the fulfillment of those personal and career goals.

Students and parents are also encouraged to take advantage of the assistance counselors offer in the areas of individual and group counseling. Counselors can work with students and their families in the areas of peer relationships, family dynamics, and conflict resolution.

High School Credit in Middle School

Eighth-grade students may opt to take the following courses for high school credit:

- Honors Geometry
- French 1
- French 2
- Spanish 1
- Spanish 2
- Spanish for Heritage Speakers 1
- Spanish for Heritage Speakers 2

These courses are also marked in the “at-a-glance” sections for each content area.

Middle School Planning Worksheet

All students must take four-and-a-half required courses. Two and a half periods are reserved for student selection of elective courses. Three scheduling options are available. Students needing additional support in mathematics and/or reading may be scheduled for a supplemental course in addition to the core course. Students may choose any one of these three options.

Option A: 4.5 semester electives and 0 year-long electives

Option B: 2.5 semester electives and 1 year-long elective

Option C: .5 semester elective and 2 year-long electives

These options are shown below: The elective periods are shaded and in bold.

	Period	Course Selection	
Option A	1	Required: English Language Arts	
	2	Required: Mathematics	
	3	Required: Science	
	4	Required: Social Studies	
	5	Required: Physical Education	Semester Elective
	6	Semester Elective	Semester Elective
	7	Semester Elective	Semester Elective
Option B	1	Required: English Language Arts	
	2	Required: Mathematics	
	3	Required: Science	
	4	Required: Social Studies	
	5	Required: Physical Education	Semester Elective
	6	Semester Elective	Semester Elective
	7	Year-Long Elective	
Option C	1	Required: English Language Arts	
	2	Required: Mathematics	
	3	Required: Science	
	4	Required: Social Studies	
	5	Required: Physical Education	Semester Elective
	6	Year-Long Elective	
	7	Year-Long Elective	

A worksheet is provided on the next page to facilitate schedule planning.

Middle School Planning Worksheet

NAME _____

GRADE _____

COUNSELOR _____

DATE _____

	Period	Course Selection	
Option A	1	Required: English Language Arts	
	2	Required: Mathematics	
	3	Required: Science	
	4	Required: Social Studies	
	5	Required: Physical Education	
	6		
	7		
Option B	1	Required: English Language Arts	
	2	Required: Mathematics	
	3	Required: Science	
	4	Required: Social Studies	
	5	Required: Physical Education	
	6		
	7		
Option C	1	Required: English Language Arts	
	2	Required: Mathematics	
	3	Required: Science	
	4	Required: Social Studies	
	5	Required: Physical Education	
	6		
	7		

Activities and Athletics

Any student who represents a school in activities must satisfy all scholastic requirements for participation. Students must be enrolled and passing five classes of unit credit not previously passed. Courses that may be repeated for credit according to the program planning guide may count toward eligibility. The student must be in attendance in all regularly scheduled classes in which he or she is enrolled the day the activity is scheduled unless the activity is in another city and it is necessary that the student be absent, or unless the activity is scheduled on a day when school is not in session. This policy shall apply to all students and shall also apply to practice sessions.

Students must be bona fide students as defined by the Kansas State High School Activities Association:

Section 1 – General Regulations (apply to grades 7-12)

- Art. 1: The student shall be a bona fide undergraduate member of his or her school and in good standing.
- Art. 2: A student who is under penalty of suspension or whose character or conduct brings discredit to the school or to the student, as determined by the principal, is not in good standing and is ineligible for a period of time as specified by the principal.
- Art. 3: A student who uses any form of tobacco, Electronic Nicotine Delivery System (ENDS) devices, illegal drugs, alcoholic beverages, etc. at school events is not in good standing.
- Art. 4: A student who uses anabolic steroids would be ineligible for interscholastic competition until such time as medical evidence can be presented that his/her system is free of that drug.
- Art. 5: A student shall not be permitted to make up work after the close of the semester (this includes summer school), for the purpose of becoming eligible. A "condition" or an "incomplete" shall count as a failure. (See Rule 13. Scholarship Requirements.)
- Art. 6: If the student competes under an assumed name, he or she shall be ineligible in all sports.

A student in grades 7-8 shall meet the following requirements for eligibility in inter-school activities:

- a. Scholarship – The student shall have passed at least five new subjects (those not previously passed) of unit weight, or its equivalent, the previous quarter or last quarter of attendance.

EXEMPTION: The scholarship requirement would be waived for the first quarter of the 7th grade year and the first semester of the 9th grade year. The student would be immediately eligible as long as all other eligibility requirements are met.

"SPECIAL" transfers from one attendance center to another within the same unified school district (USD), when initiated by the school, may be declared eligible without a move on the

part of the parents, provided policies on such transfer are clearly defined in board of education policy and provided both principals approve the "special" transfer.

A student is ineligible if a change in school is made without an accompanying move on the part of the student's parents. If students change schools without an accompanying move on the part of their parents, they will be ineligible for interschool extracurricular activities for ONE CALENDAR YEAR for grades 9-12, eighteen weeks for grades 7-8, beginning with the first day of their attendance. (See KSHSAA Rule 18 – Transfer)

In addition to the residence requirements for eligibility, each student must also be scholastically eligible as defined by the Kansas State High School Athletic Association and the Shawnee Mission Board of Education regulations. Before the student may compete in activities, a student must be enrolled in a minimum of five (5) units of credit and be passing a minimum of five (5) units of credit to participate in interscholastic competition sponsored by the Kansas State High School Activities Association. If you have questions, please contact your high school activities director.

High School Pre-Planning

Shawnee Mission Graduation Requirements for Current 8th Graders

Due to action by the Kansas State Board of Education, graduation requirements will change beginning with the Class of 2028, the incoming freshman class.

Content Area	Class of 2028 and Beyond Requirements
ELA	<p>3.5</p> <p>ELA 1 1.0 unit ELA 2 1.0 unit ELA 3 1.0 unit ELA 4 0.5 unit</p>
Communications (e.g., Speech, Debate, Journalism)	<p>0.5</p> <p><i>Any one of the following:</i></p> <p>Communications 1 Competitive Speech and Drama, Beg. Novice Debate Introduction to News Media</p>
Social Studies	<p>3</p> <p>World Regional Studies 1.0 unit United States History 1.0 unit American Government 0.5 unit Social Studies Elective 0.5 unit</p>
Fine Arts	<p>1</p> <p><i>See the high school guide for a complete list of courses.</i></p>
Mathematics	<p>3</p>
Science	<p>3</p> <p>1 unit of Biological Science and 1 unit of Physical Science</p> <p>1 unit must be a laboratory science</p>
STEM (e.g., Advanced Math and Science, Robotics, Technology, Agriculture)	<p>1</p> <p><i>See the high school guide for a complete list of courses.</i></p>
Physical Education	<p>0.5</p> <p>Physical Education 0.5 unit <i>(One year of Citizenship/Leadership Development NS = 0.5 credit of PE)</i></p>

Health	0.5
Financial Literacy	0.5
Electives	7 (tied to Individual Plan of Study)
Post Secondary Assets (skills, knowledge, and experiences outside classroom)	2 (not counted toward units) <i>See the high school guide for a complete list of Post-secondary Assets.</i>
Free application for Federal Student Aid (FAFSA)	Strongly encouraged
Graduation Requirement Total	23.5

Signature Programs

Shawnee Mission Signature Programs provide high school students the opportunity to explore unique areas of study in preparation for specialized academic and future career opportunities. Students participating in Signature Programs receive targeted instruction that is both rigorous and relevant. These specialized programs reflect our district's commitment to providing quality educational opportunities that will enable students to be successful in 21st-century careers. In the majority of programs listed below, introductory courses are offered at each of the respective high schools with advanced coursework offered at the Center for Academic Achievement (CAA) and Career and Technical Center Campus (CTC).

Program	Location
Biotechnology	CAA
Culinary Arts and Hospitality	CAA
Game Design and Development	CAA
Global Systems	CAA
International Baccalaureate	SM East, SM Northwest
Law, Public Safety & Security	High Schools/Career and Technical Campus
Medical Health Science	CAA
Project Lead-the-Way®	High Schools/CAA

Support for Learning

Universal Screening for Reading Difficulty

In Shawnee Mission, all students kindergarten through 9th grade are screened each year for reading difficulties, including characteristics of Dyslexia, per KSDE guidelines. The screening data allows school personnel to respond immediately with evidence-based interventions that address reading difficulties for all students. Shawnee Mission guarantees annual screening and responsive, targeted interventions for all students who demonstrate difficulties with reading.

In most cases, interventions happen within core and elective classes, with students practicing reading, writing, speaking, and interpersonal skills every day. However, when screening data indicates that the difficulty is caused by a significant gap in foundational reading skills, a student will receive targeted support through a reading intervention course.

Special Education Department

Shawnee Mission middle schools provide individual programming for students eligible to receive special education services. The district offers a continuum of service options ranging from collaboration in the general education classroom to direct services provided in special education classrooms. Individualized services and programming are provided as determined by a student's Individualized Education Plan (IEP) Team. Placement in these programs/services is by special education action only. For information regarding special education services, contact your middle school administrator or the Special Education Office at 913-993-8600.

For additional information please see the district website:

<https://www.smsd.org/academics/special-education>

Section 504

Section 504 of the Rehabilitation Act is a federal civil rights law passed by the U.S. Congress in 1973. The law prohibits entities receiving federal financial assistance from discriminating against individuals on the basis of a disability. The law also requires that public elementary and secondary schools provide a free and appropriate public education (FAPE), which may include accommodations and related services designed to meet the educational needs of students with disabilities as adequately as the needs of a nondisabled student. For more information on

Section 504 of the Rehabilitation Act, please visit <https://www.smsd.org/academics/section-504-information>.

English Language Learners

At the secondary level, English Language Learner (ELL) courses are designed to help students improve their skills in reading, writing, speaking, and listening in English. These courses provide targeted instruction to support students in developing language proficiency while also working on academic content. Through a combination of language practice, content-area support, and individualized strategies, ELL courses aim to build students' confidence and ability to succeed in both language and academic coursework.

Health Information

The Shawnee Mission School District complies with Kansas health law which is as follows:

A student entering a Kansas school for the first time must present a printed copy of their immunizations from a doctor's office, health department, or school previously attended. The document must show that the student has received all immunizations required by Kansas law appropriate for the student's age. Per Kansas law, the student must have received a minimum of one inoculation of each required immunization in order to attend school. If this minimum school entry requirement is met, and the student's immunization record is incomplete, a student is allowed to attend school as long as he/she is receiving the required immunizations on the prescribed time schedule. If the student does not comply, the student would be excluded from school each time he/she fails to receive the follow-up immunizations as scheduled by the physician or health department. Transfer students must show immunization records or a statement from the school previously attended which shows compliance with state requirements. Under regulations prescribed by law, families may use alternative procedures to meet immunization requirements. Information about alternative procedures can be obtained from the school nurse.

Here is some additional information about the district health guidelines:

1. By law, students who fail to complete the appropriate requirements may be excluded from attending school.
2. Students who become ill at school should report to the school nurse and upon staff notification of parents, if leaving school, sign out in the office.

3. By district policy, all medications must be dispensed from the nurse's office during the school day. Medication must be in the original, properly labeled container. School nurses, by law, cannot accept or distribute medications from any other type of container, such as a plastic bag. The medication must be accompanied by a note from the parent/guardian giving instructions about dosage, reason for administering, time to be given, how long the medication should be administered at school, and if there are any side effects of which the nurse should be aware. The permission forms are available from the school nurse or on the district health services web page and are included as part of annual online verification. Students may not carry prescriptions or non-prescription medications with them at school with the exception of diabetic, asthma, or anaphylaxis prevention medications. However, these medications may be carried only with written permission from parents or guardian and physician and in collaboration with the school nurse.

Library

Students have the use of a library in each middle school. Librarians teach research strategies and foster an appreciation for reading. Students have access to

- The collection in their school library
- Materials in all Shawnee Mission school library collections via InterLibrary Loan.
- The library as a space on school days.
- Online databases for students use both in school and at home from the school library web page.

Summer School

For questions about summer school programming and course offerings please refer to the Shawnee Mission School District website or the following link:

<https://www.smsd.org/academics/summer-programs>.

Course Information

Course Costs

Family and Consumer Sciences

6316	Intro to Family and Consumer Sciences	Course cost is \$10.00
6317	Exploring Foods and Nutrition	Course cost is \$15.00
6318	Exploring Sewing Technology	Course cost is \$5.00

Fine Arts - Performing Arts

7016	Band 1	Students may be required to purchase a methods book; students may be charged rental fees for renting district owned instruments; For year-long performance groups, students may be charged a one-time fee, not to exceed \$20.00, for purchase of performance apparel.
7046	Band 2	
7053	Orchestra 1	
7054	Orchestra 2	

Fine Arts - Visual

7512	Art Exploration	Course cost is \$10.00
7513	Drawing and Painting	Course cost is \$10.00
7514	Sculpture	Course cost is \$10.00
7203	Art of Animation	Course cost is \$5.00

Industrial Technology

6659	Gateway to Technology: Automation & Robotics	Course cost is \$10.00
6660	Gateway to Technology: Design & Modeling	Course cost is \$10.00
6657	Projects in Industrial Technology	Course cost is \$15.00 Extra projects may be completed at an additional cost.

Business

Business Course Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Career Exploration and Money Management	0.5	✓	✓	R		
Computer Skills 1	0.5	✓	✓			
Computer Skills 2	0.5	✓	✓	✓		

Column Header Key

7, 8 = Availability by Grade Level

Pre-req = Prerequisite (R = recommended)

HSC = High School Credit available
(8th grade only)

CAREER EXPLORATION AND MONEY MANAGEMENT

7, 8

*Prerequisite - Computer Dimensions 1 is recommended
6024 - 1/2 unit*

Through this course, students will use interactive web technology tools. Students will learn a spectrum of skills which promote success personally, professionally, and financially. Units of study include career exploration, job success, and financial literacy. Course topics include professional employment skills, money management, paychecks/taxes, budgeting, banking skills, wealth building, and credit.

develop and build keyboarding skills. Students will learn the fundamentals of Microsoft Office with hands-on practice using Word, Excel, and PowerPoint. Additionally, students are introduced to new and emerging technologies and software through projects, activities and games.

COMPUTER SKILLS 1

7, 8

*Prerequisite - None
6022 - 1/2 unit*

Using project-based instruction, students are introduced to the basics of computers and digital literacy. Students will

COMPUTER SKILLS 2

7, 8

*Prerequisite - Computer Dimensions 1
6023 - 1/2 unit*

This course builds on the concepts explored in Computer Skills 1. Students will continue to build keyboarding proficiency, and expand their knowledge of computer software products. Students refine research skills through project-based coursework. The course content will be updated regularly to reflect new technologies.

Family and Consumer Science

Family and Consumer Science Course Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Introduction to Family and Consumer Science	0.5	✓	✓			\$10
Exploring Foods and Nutrition	0.5	✓	✓			\$10
Exploring Sewing Technology	0.5		✓			\$5

Column Header Key

7, 8 = Availability by Grade Level

Pre-req = Prerequisite (R = recommended)

HSC = High School Credit available
(8th grade only)

INTRODUCTION TO FAMILY AND CONSUMER SCIENCE

7, 8

Prerequisite - None

6316 - 1/2 unit

Through hands-on experiences reflecting real-life situations, FACS students prepare for their futures. Units of study may include food labs, sewing projects, dream room design projects, family and child development, and consumerism. Course cost is \$10.00.

EXPLORING FOODS AND NUTRITION

7, 8

Prerequisite - None

6317 - 1/2 unit

Students practice food preparation techniques and evaluate simple recipes on the basis of taste tests and nutritional value. While creating breakfast, lunch, dinner, and snack items, emphasis is placed on how to shop, store, prepare, and serve food for a healthy lifestyle. Course cost is \$15.00.

EXPLORING SEWING TECHNOLOGY

8

Prerequisite - None

6318 - 1/2 unit

Students learn basic sewing and construction methods. Projects will be completed using both machine and hand sewing techniques. Students are responsible for providing fabric for projects. Course cost is \$5.00.

Fine Arts - Performing

Performing Arts Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Beginning Band	0.5	✓	✓			See Note
Band 1	1.0	✓	✓	✓		See Note
Band 2	1.0	✓	✓	✓		See Note
Choir 1	1.0	✓	✓			See Note
Choir 2	1.0	✓	✓	✓		See Note
Beginning Orchestra	0.5	✓	✓			See Note
Orchestra 1	1.0	✓	✓	✓		See Note
Orchestra 2	1.0	✓	✓	✓		See Note
Performance 1	0.5	✓	✓			See Note
Performance 2	0.5	✓	✓	✓		See Note
Vocal Music	0.5	✓	✓			See Note

Column Header Key

7, 8 = Availability by Grade Level

Pre-req = Prerequisite (R = recommended)

HSC = High School Credit available
(8th grade only)

Note:

- Students enrolled in performance groups may be charged a one-time fee, not to exceed \$20.00 for the purchase of performance apparel.
- Students may be required to purchase a methods book for music courses.
- Students may be charged rental fees for district-owned instruments in the following courses: Beginning Band, Band 1, Band 2, Beginning Orchestra, Orchestra 1, and Orchestra 2.

Fine Arts - Performing

BEGINNING BAND

7, 8

Prerequisite - None

7047 - 1/2 unit

Beginning band provides an opportunity for any student with no previous band experience to learn to play a band instrument. Teacher consultation is available to aid in the selection of a band instrument best suited for the student.

BAND 1

7, 8

Prerequisite - Previous band experience

7016 - 1 unit

This band class provides an opportunity for those students with previous band experience to continue the development of their musical skills and knowledge. Various styles and levels of music are studied through daily rehearsals and periodic performances. Course may be repeated.

BAND 2

7, 8

Prerequisite - Previous band experience and teacher recommendation

7046 - 1 unit

A more varied and advanced repertoire of music is used to further develop previously learned skills and techniques. Group performance and acquiring musical knowledge will continue to be a focus. This band will represent the school in area and district festivals during the year. Course may be repeated.

BEGINNING ORCHESTRA

7, 8

Prerequisite - None

7037 - 1/2 unit

Beginning strings provides an opportunity for any student with no previous orchestral instrument experience to learn to play a string instrument. Teacher consultation is available to aid in the selection of a string instrument best suited for the student.

CHOIR 1

7, 8

Prerequisite - None

7061 - 1 unit

Choir 1 is a full year course designed for students who enjoy singing and wish to join or continue participating in choir in middle school. Singing in choir provides a sense of belonging, offers new opportunities for learning, encourages student participation, and promotes community engagement through priority standards for music theory and performance. Each choir will learn proper techniques

for breathing, singing, vocal production, and music reading skills while preparing for and presenting a variety of exciting performances. Course may be repeated.

CHOIR 2

7, 8

Prerequisite - Previous chorus experience or teacher recommendation

7062 - 1 unit

Choir 2 is a full year course designed for students who enjoy singing and wish to join or continue participating in choir in middle school. Singing in choir provides a sense of belonging, offers new opportunities for learning, encourages student participation, and promotes community engagement through priority standards for music theory and performance. Each choir will continue to refine techniques for breathing, singing, vocal production, and music reading skills while preparing for and presenting a variety of exciting performances. This chorus will represent the school in area and district festivals during the year. Course may be repeated.

ORCHESTRA 1

7, 8

Prerequisite - Previous strings experience

7053 - 1 unit

This orchestra class provides an opportunity for those students with previous string instrument experience to continue the development of their musical skills and knowledge. Students develop skills in shifting, vibrato, and more advanced bowings. Various styles and levels of music are studied through daily rehearsals and periodic performances. Course may be repeated.

ORCHESTRA 2

7, 8

Prerequisite - Previous strings experience and teacher recommendation

7054 - 1 unit

A more varied and advanced repertoire of music is used to further develop previously learned skills and techniques. Group performance and acquiring musical knowledge will continue to be a focus. This orchestra will represent the school in area and district festivals during the year. Course may be repeated.

PERFORMANCE 1

7, 8

Prerequisite - None

1462 - 1/2 unit

This course is an activity-based course for students who are interested in the performance arts. Students will experience

Fine Arts - Performing

a wide variety of forms, which may include mime, puppetry, clowning, stand-up comedy, skits and one-act plays, and short original films/videos, among others. Students will learn the characteristics of different performance arts, acquire presentation skills, and become a more appreciative audience member

PERFORMANCE 2

7, 8

Prerequisite - Performance 1

1463 - 1/2 unit

This course allows students to continue their exploration of different forms of performance, including dramatic productions, concerts, and dance programs. Students will create independent projects in areas of interest and will provide leadership for a school production. Students in

Performance 2 will also have opportunities to experience professional performances.

VOCAL MUSIC

7, 8

Prerequisite - None

7059 - 1/2 unit

Vocal Music is a semester-long course designed for students who enjoy singing and wish to join or continue participating in choir in middle school. Singing in choir provides a sense of belonging, offers new opportunities for learning, encourages student participation, and promotes community engagement through priority standards for music theory and performance. Each choir will learn proper techniques for breathing, singing, vocal production, and music reading skills while preparing for and presenting a variety of exciting performances. Course may be repeated.

Fine Arts - Visual

Visual Arts Course Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Art of Animation	0.5	✓	✓			\$5
Art Exploration	0.5	✓	✓			\$10
Drawing & Painting	0.5	✓	✓	✓		\$10
Graphic Art & Design	0.5	✓	✓			
Sculpture	0.5	✓	✓	✓		\$10

Column Header Key

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HSC = High School Credit available
(8th grade only)

ART OF ANIMATION

7, 8

Prerequisite - None

7203 - 1/2 unit

This course provides a combination of artistic and technical training that prepares students for a future in animation and digital graphics. Students will create quality projects using a variety of artistic techniques and digital programs. Students will learn freehand drawing and rendering, composition, color theory, principles of animation, storyboarding, and character design. This course provides a strong foundation for further study in the Web & Digital Communications Pathway courses such as Animation, Interactive Media, as well as Game Design and Authoring the Web. Course cost is \$5.00.

Students will build on their knowledge of two-dimensional art media through in-depth studies that emphasize individual problem-solving. Student experiences include painting, drawing, designing, printmaking, mixed media, and digital applications. Students will study a variety of two-dimensional artists. Completion of Art Exploration, prior to taking this course, is strongly recommended due to the sequential nature of the middle school course offerings. Course cost is \$10.00.

ART EXPLORATION

7, 8

Prerequisite - None

7512 - 1/2 unit

Students will utilize knowledge of art elements and principles in more individualistic ways through a variety of art processes and materials. Students will translate their ideas in media such as clay, drawing, painting, printmaking, digital applications, and more. This course provides a strong foundation for further study in Drawing & Painting and Sculpture. Course cost is \$10.00.

GRAPHIC ART & DESIGN

7, 8

Prerequisite - None

6025 - 1/2 unit

This course provides a basic understanding of the graphic design process. Students will be introduced to the basics of digital media tools, including Adobe Photoshop, Illustrator, and InDesign. The course will introduce the workspace, layers, digital image creation, scanning images, importing images, creating web-ready images, and saving in various image file formats. Students will create quality projects with images and formatted text using composition techniques

SCULPTURE

7, 8

Prerequisite - Art Exploration

7514 - 1/2 unit

Students will build on their knowledge of three-dimensional art through in-depth studies that emphasize individual problem-solving. Students practice translating two-dimensional design into a three-dimensional product with

DRAWING & PAINTING

7, 8

Prerequisite - Art Exploration

7513 - 1/2 unit

Fine Arts - Visual

media such as paper, wood, metal, plaster, clay, and fibers. Students will study a variety of three-dimensional artists. Completion of Art Exploration prior to taking this course is

strongly recommended due to the sequential nature of the middle school art course offerings. Course cost is \$10.00.

Industrial Technology - STEM

Industrial Technology Course Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Gateway to Technology: Automation and Robotics	0.5	✓	✓			\$10
Gateway to Technology: Design and Modeling	0.5	✓	✓			\$10
Industrial Technology / Woodshop	0.5		✓			\$15

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(8th grade only)

GATEWAY TO TECHNOLOGY: AUTOMATION AND ROBOTICS 7, 8

Prerequisite - None

6659 – 1/2 unit

This Project Lead the Way course provides project-based learning using a hands-on approach that relates technology to students' daily lives. Projects may include building a variety of functioning gear mechanisms as well as designing and building a pull toy and dragster. Students will also complete coding exercises for virtual and physical models. Course cost is \$10.00.

to students' daily lives. Projects may include building a variety of functioning gear mechanisms as well as designing and building a pull toy and dragster. Students will also complete coding exercises for virtual and physical models. Course cost is \$10.00.

GATEWAY TO TECHNOLOGY: DESIGN AND MODELING 7, 8

Prerequisite - None

6660 – 1/2 unit

This Project Lead the Way course provides project-based learning using a hands-on approach that relates technology

INDUSTRIAL TECHNOLOGY / WOODSHOP 8

Prerequisite - None

6657 – 1/2 unit

This class is for students who like to use their hands and minds to create and build projects. It challenges them to apply their creativity and technical skills. Students will learn how to safely use a variety of hand and power tools such as several types of hand saws, drills, band saw, miter saw, belt and orbital sander and drill press. Class projects will include a variety of wood projects such as tee hop game, CO2 car, and wood turning projects. Course cost is \$15.00. Additional projects may be completed at an additional cost.

English Language Arts

English Language Arts Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Creative Writing	0.5	✓	✓			
Directed Reading	1.0	✓	✓	✓		
English Language Arts 7	1.0	✓				
English Language Arts 8	1.0		✓			
English Language Arts Advanced 7	1.0	✓				
English Language Arts Advanced 8	1.0		✓			
Individual Goals English Language Arts	1.0	✓	✓	✓		
Introduction to Journalism	1.0	✓	✓			
Reading Exploration	0.5	✓	✓			
Reading Foundations 7	1.0	✓		✓		
Reading Foundations 8	1.0		✓	✓		

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CREATIVE WRITING

7, 8

Prerequisite - None

1086 - 1/2 unit

Creative Writing is an elective course for students who enjoy sharing their writing. Students will explore different types of writing for different audiences and purposes and may experience multiple publishing opportunities. Students may contribute to school publications, such as a newspaper, yearbook, literary magazine, or classroom compilation. Students are expected to demonstrate dependability, cooperation, teamwork, and initiative when working as a member of a publication staff.

DIRECTED READING

7, 8

Prerequisite - IEP Team Recommendation

0335 - 1 unit

Enrollment in the course is determined by the student's IEP team. This course is designed to provide explicit specially designed instruction in the area of reading. The course focuses on intervention strategies and explicit reading instruction.

ENGLISH LANGUAGE ARTS 7

7

Prerequisite - None

1080 - 1 unit

English Language Arts 7 allows students to build upon and strengthen their reading, writing, speaking and listening, and language skills through a variety of instructional strategies. Students will study a variety of literary genres and related literary terms in order to critically analyze and evaluate text

English Language Arts

through writing and class discussion. Students use close reading strategies to analyze novels, short stories, plays, poems and informational texts. Students are expected to write in response to literature applying the writing process and the Six Traits of Effective Writing. Students also participate in genre-specific reading and writing opportunities in the areas of narrative, informational, and argumentative text types and student-created publications. In addition, students will acquire vocabulary skills and grade-appropriate language skills, which are applied through written and oral expression.

ENGLISH LANGUAGE ARTS 8 **8**

Prerequisite - None
1081 - 1 unit

English Language Arts 8 allows students to build upon and strengthen their reading, writing, speaking and listening, and language skills through a variety of instructional strategies. Students study a variety of literary genres and related literary terms in order to critically analyze and evaluate text through writing and class discussion. Students use close reading strategies to analyze novels, short stories, plays, poems and informational texts. Students are expected to write in response to literature applying the writing process and the Six Traits of Effective Writing. Students also participate in genre-specific reading and writing opportunities in the areas of narrative, informational, and argumentative text types and student-created publications. In addition, students will acquire vocabulary skills and grade-appropriate language skills, which are applied through written and oral expression.

ENGLISH LANGUAGE ARTS ADVANCED 7 **7**

Prerequisite - None
1170 - 1 unit

Students with a strength in reading, writing, listening and speaking, and language skills, with a desire for greater challenge, and the motivation and commitment to accept the rigor of an advanced class are encouraged to enroll in this course. Advanced English Language Arts 7 is designed for middle school students who demonstrate academic ability and high achievement in reading and writing. This course provides students the academic preparation needed for success in high school honors and Advanced Placement English Language Arts courses. Students closely read and analyze challenging literature from different genres and apply Six-Trait Writing skills to compositions on more complex topics in response to reading.

ENGLISH LANGUAGE ARTS ADVANCED 8 **8**

Prerequisite - None
1171 - 1 unit

Students with a strength in reading, writing, listening and speaking, and language skills, with a desire for greater challenge, and the motivation and commitment to accept the rigor of an advanced class are encouraged to enroll in this course. Advanced English Language Arts 8 is designed for middle school students who demonstrate academic ability and high achievement in reading and writing. This course provides students the academic preparation needed for success in high school honors and Advanced Placement English Language Arts courses. Students closely read and analyze challenging literature from different genres and apply Six-Trait Writing skills to compositions on more complex topics in response to reading.

INDIVIDUAL GOALS ENGLISH LANGUAGE ARTS **7, 8**

Prerequisite - IEP team recommendation
0517 - 1 unit

Enrollment in the course is determined by the student's IEP team. This course is designed to provide direct and explicit instruction based on the Essential Elements Standards.

INTRODUCTION TO JOURNALISM **7, 8**

Prerequisite- None
1484 - 1 unit

This course promotes the development of the skill set needed today and in the future of media and communications. Journalism provides exploration in topics such as the role media and the communication industry has on society. This course also provides hands-on experience in writing, designing, and editing student news media outlets to develop the technical skills related to journalistic writing and interviewing. Students are expected to demonstrate teamwork, leadership, cooperation, and dependability. Additionally, there may be some after-school work. This course introduces students to the concepts of newsworthiness and press responsibility; develops students' skills in writing and editing stories, headlines, and captions; and teaches students the principles of production, design, layout, and printing. The course will emphasize the development of skills in human relations, oral and written communication, critical thinking, advanced problem-solving, development of plans for project management, resource scheduling, as well as understanding the ethical and legal

English Language Arts

issues related to the field. Photography and photojournalism skills will be included. This course may be repeated.

READING EXPLORATION **7,8**

Prerequisite - None

1075 - 1/2 unit

This course is a companion to other reading or English Language Arts courses, designed to provide a space for students to develop their reading identity, fluency, and skills to engage with more challenging texts. Reading selections will be based on individualized interests and strengths as readers. Coursework will involve setting personalized reading goals, tracking one's own growth as a reader, and sharing reading experiences with classmates to build a culture of reading enjoyment. The course is repeatable for elective credit.

READING FOUNDATIONS 7 **7**

Prerequisite - Teacher/counselor recommendation based on reading data

1073 - 1 unit

The course is designed for students demonstrating severe gaps in foundational reading skills such as decoding, reading fluency, and phonics. This course includes explicit, cumulative, and systematic instruction based on student needs. Course programming is designed to address phonemic awareness, phonics, decoding, and language and vocabulary development.

READING FOUNDATIONS 8 **8**

Prerequisite - Teacher/counselor recommendation based on reading data

1074 - 1 unit

The course is designed for students demonstrating severe gaps in foundational reading skills such as decoding, reading fluency, and phonics. This course includes explicit, cumulative, and systematic instruction based on student needs. Course programming is designed to address phonemic awareness, phonics, decoding, and language and vocabulary development.

Mathematics

Mathematics Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Algebra I	1.0	✓	✓	✓		
Directed Math	1.0	✓	✓	✓		
Honors Geometry	1.0		✓	✓	✓	
Individual Goals Math	1.0	✓	✓	✓		
Integrated Math 7	1.0	✓		✓		
Math 7	1.0	✓		✓		
Math 8	1.0		✓	✓		
Math Workshop 7	1.0	✓		✓		
Math Workshop 8	1.0		✓	✓		

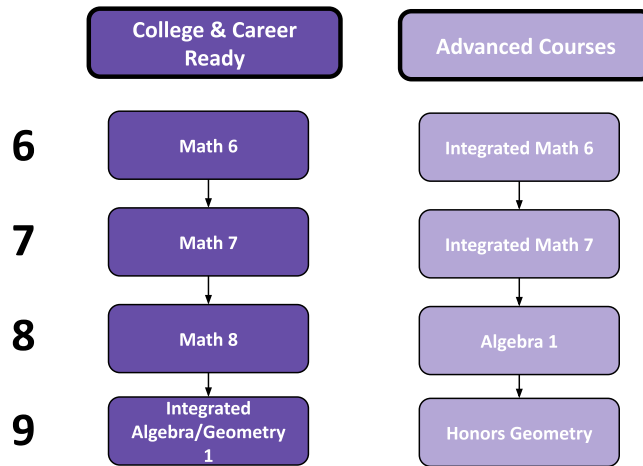
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The typical course progressions are shown below and meet all Kansas College and Career Readiness outcomes. High school credit is not available for Algebra 1 in 7th or 8th grade. Alternative course progressions may be identified by need through the Student Intervention Team (SIT) process.



Mathematics

ALGEBRA 1

7, 8

Prerequisite - District placement guidelines
2050 – 1 unit

Students develop knowledge in mathematics through work with linear expressions and equations. Essential topics include interpreting quantities and rates, functions, rational exponents, quadratic relationships, and using regression techniques to describe relationships between data sets. Application and reasoning are emphasized.

DIRECTED MATH

7, 8

Prerequisite - IEP Team Recommendation
0225 – 1 unit

Enrollment in the course is determined by the student's IEP team. This course is designed to provide explicit specially designed instruction in the area of mathematics. The course focuses on intervention strategies and explicit math instruction.

HONORS GEOMETRY

8

Prerequisite - District Placement Guidelines
2114 – 1 unit

Students develop knowledge in mathematics through work around congruence and similarity. Essential topics include proofs of geometric theorems, constructions, introduction to trigonometry, working with circles, and conditional probability. Application and modeling are emphasized.

INDIVIDUAL GOALS MATH

7, 8

Prerequisite - IEP team recommendation
0513 – 1 unit

Enrollment in the course is determined by the student's IEP team. This course is designed to provide direct and explicit instruction based on the Essential Elements Standards.

INTEGRATED MATH 7

7

Prerequisite - District placement guidelines
2048 – 1 unit

Students will develop fluency in the areas of proportionality, operations with rational and irrational numbers, and linear expressions and equations. Students solve geometric problems involving transformations, area, volume and angle relationships, extend understanding of statistical analysis and introduce concepts of probability. This course incorporates half of the 7th grade Kansas College and Career Ready Standards and all of the 8th grade standards. This course will move at an accelerated rate in order to address 1.5 years of content in a single year.

MATH 7

7

Prerequisite - District placement guidelines
2007 – 1 unit

The seventh-grade mathematics program focuses on preparing students for the future using concepts outlined in the 7th-grade Kansas College and Career Ready Standards. Students will develop fluency in the areas of proportionality, operations with rational numbers, and linear expressions and equations. Students solve geometric problems involving area, volume and angle relationships, extend understanding of statistical analysis, and explore concepts of probability. Students will solve problems, create models, and make inferences to better develop and demonstrate their understanding of the concepts.

MATH 8

8

Prerequisite - District placement guidelines
2008 – 1 unit

The eighth-grade mathematics program focuses on preparing students for the future using concepts outlined in the 8th grade Kansas College and Career Ready Standards. Students will use modeling and application to solve problems dealing with linear equations, functions, two- and three-dimensional shapes and the Pythagorean Theorem.

MATH WORKSHOP 7

7

Prerequisite - District placement guidelines and concurrent enrollment in Math 7
2011 – 1 unit

This course is designed for students who need additional support for success in acquiring mathematical skills and concepts. Course instruction uses researched-based instructional strategies and a multidimensional approach to learning mathematics. Students will also engage in an individualized intervention program to fill mathematical gaps for success in future math courses.

MATH WORKSHOP 8

8

Prerequisite - District placement guidelines and concurrent enrollment in Math 8
2014 – 1 unit

This course is designed for students who need additional support for success in acquiring mathematical skills and concepts. Course instruction uses researched-based instructional strategies and a multidimensional approach to learning mathematics. Students will also engage in an individualized intervention program to fill mathematical gaps for success in future math courses.

Physical Education

Physical Education Course Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Personal Fitness	0.5	✓	✓			
Physical Education 7	0.5	✓				
Physical Education 8	0.5		✓			

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PERSONAL FITNESS

7, 8

Prerequisite- None

8018- 1/2 unit

This course provides hands-on experience in developing individual personal fitness that stimulates heart and lung activity for a long enough period of time to produce beneficial changes in the body. Exercise and conditioning may include: jogging, weightlifting, aerobics and other general conditioning activities. This course is repeatable.

Team Power, and Life Adventures. Elements of the health education curriculum are integrated into this course. The health curriculum in this course includes nutrition, abstinence-based curriculum for disease prevention, and personal relationships.

PHYSICAL EDUCATION 7

7

Prerequisite - None

8011 - 1/2 unit

Physical Focus is a middle school curriculum designed to provide adolescents with the knowledge and skills to enjoy a physically active, healthy lifestyle. The curriculum consists of three two-week segments from each focus area. Students receive two weeks of instruction in each of the three areas every six weeks. The three focus areas are Healthy Heart,

PHYSICAL EDUCATION 8

8

Prerequisite - None

8016 - 1/2 unit

Physical Focus is a middle school curriculum designed to provide adolescents with the knowledge and skills to enjoy a physically active, healthy lifestyle. The curriculum consists of three two-week segments from each focus area. Students receive two weeks of instruction in each of the three areas every six weeks. The three focus areas are Healthy Heart, Team Power, and Life Adventures. Health education curriculum is integrated into this course. The health curriculum in this course includes nutrition, abstinence-based curriculum for disease prevention, and personal relationships.

Science

Science Course Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Individual Goals Science	1.0	✓	✓	✓		
Science 7	1.0	✓				
Science 7 Advanced	1.0	✓				
Science 8	1.0		✓			
Science 8 Advanced	1.0		✓			

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INDIVIDUAL GOALS SCIENCE

7, 8

Prerequisite - IEP team recommendation

0514 – 1 unit

Enrollment in the course is determined by the student's IEP team. This course is designed to provide direct and explicit instruction based on the Essential Elements Standards.

scientific and engineering skills by participating in inquiry-based laboratory investigations, graphing, technology, reflective critical thinking, and technical writing. Abstinence-based health curriculum standards on human growth and development are incorporated in this course.

SCIENCE 7

7

Prerequisite - None

4012 – 1 unit

This course integrates earth, life, and physical science concepts as outlined by the Next Generation Science Standards. Students will develop scientific and engineering skills by participating in relevant hands-on activities and experimental investigations. Abstinence-based health curriculum standards on human growth and development are incorporated in this course.

SCIENCE 8

8

Prerequisite - None

4072 – 1 unit

This course integrates earth, life, and physical science concepts as outlined by the Next Generation Science Standards. Students will continue to build scientific and engineering skills by participating in more complex and relevant hands-on activities and experimental investigations.

SCIENCE 7 ADVANCED

7

Prerequisite - None

4013 – 1 unit

This advanced science course is designed for students who are interested in science research and studying advanced science topics. Students will investigate earth, life, and physical science concepts as outlined by the Next Generation Science Standards. Students will develop

SCIENCE 8 ADVANCED

8

Prerequisite - None

4073 – 1 unit

This advanced science course is designed for students who are interested in science research and studying advanced science topics. Students will investigate earth, life, and physical science concepts as outlined by the Next Generation Science Standards. Students will continue to build scientific and engineering skills by participating in more complex inquiry-based laboratory investigations, graphing, technology, reflective critical thinking, and technical writing.

Social Studies

Social Studies Course Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Individual Goals Social Studies	1.0	✓	✓	✓		
Social Studies 7	1.0	✓				
Social Studies 8	1.0		✓			
Social Studies 8 Advanced	1.0		✓			

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INDIVIDUAL GOALS SOCIAL STUDIES

7, 8

*Prerequisite - IEP team recommendation
0512 - 1 unit*

Enrollment in the course is determined by the student's IEP team. This course is designed to provide direct and explicit instruction based on the Essential Elements Standards.

study critical events, people and groups from this time period through the rise of America in the late 1800s. During the study of these historical eras, students will continue to develop the processes and skills necessary to investigate and analyze what made this period transformative in our nation's history. Key concepts in history, economics, geography, civics, and the humanities are integrated throughout the eighth grade curriculum.

SOCIAL STUDIES 7

7

*Prerequisite - None
3010 - 1 unit*

The seventh grade course includes a semester-long study of geography themes and concepts to familiarize students with explorations of location, place, human/environmental interaction, movement, and regions. The second semester highlights Kansas History, beginning with a study of early peoples of the land that was to become Kansas. The course will cover major events, individuals, groups, innovations, and movements from pre-history to the present. Students receive instruction on the process and skills necessary for analyzing history and historical documents.

SOCIAL STUDIES 8 ADVANCED

8

*Prerequisite - None
3022 - 1 unit*

The advanced social studies course is designed for students demonstrating a strong interest in the study of U.S. history and who demonstrate the academic ability and willingness to exert the effort required for advanced study. This course provides students with the academic preparation needed for success in high school honors and Advanced Placement social studies courses. Students are instructed in document-based and visual analysis, analytical reading, developing thesis statements, and free-response question essay writing as part of historical analysis. Completion of quarterly writing projects and two document-based question projects are required. Students who are task-oriented, proficient readers and who are seeking the challenge of an advanced course are encouraged to enroll.

SOCIAL STUDIES 8

8

*Prerequisite - None
3020 - 1 unit*

The eighth grade course begins with a review of the constitutional principles of our nation's founding. Students

Specialized Programs

Specialized Course Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Cadet Teaching Program	0.5		✓			
ELL Language Arts 1	1.0	✓	✓	✓		
ELL Language Arts 2	1.0	✓	✓	✓		
ELL Reading Foundations	1.0	✓	✓			
S.E.E.K. (Students Examining and Experiencing Knowledge)	0.5	✓	✓	✓		
Interpersonal Skills	1.0	✓	✓	✓		
Pre-Vocational Skills	1.0	✓	✓	✓		
Strategies for Success	1.0	✓	✓	✓		

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CADET TEACHING PROGRAM

8

*Prerequisite – Teacher or counselor recommendation
9070 – 1/2 unit*

The Cadet Teaching Program is a repeatable course designed to provide an opportunity for 8th grade students to serve as a peer role model for fellow students. This could take place in any of the following locations: a social skills classroom, resource room, alternative learning environment or regular classroom. The course will require an application and approval from parent, teacher, counselor, and administrator.

ENGLISH LANGUAGE LEARNERS (ELL) LANGUAGE ARTS 1

7, 8

*Prerequisite – Teacher or counselor recommendation, ELL students
1980 – 1 unit*

ELL Language Arts 1 is for English language learners at the beginning level of proficiency who are at the emerging stage of language acquisition (meaning they have minimal English language skills). Students will receive two hours of language support in all four domains (reading, writing, speaking,

listening) focused on the emerging and developing performance levels of the ELP standards. The content of this course scaffolds, supports and aligns to the ELA core standards.

ENGLISH LANGUAGE LEARNERS (ELL) LANGUAGE ARTS 2

7, 8

*Prerequisite – Teacher or counselor recommendation, ELL students
1985 – 1 unit*

ELL Language Arts 2 is for English language learners who are at the developing stage of language acquisition (meaning they are now capable of producing simple language structures with some errors). Students will receive one hour of language support in all four domains (reading, writing, speaking, listening) focused on the developing and approaching performance levels of the ELP standards. The content of this course scaffolds, supports and aligns to the ELA core standards. Students should be enrolled in an ELA course if appropriate.

Specialized Programs

ENGLISH LANGUAGE LEARNERS (ELL) 7, 8 **READING FOUNDATIONS**

Prerequisite – Teacher or counselor recommendation, ELL students

1990 – 1 units

ELL Reading Foundations 1 is designed for English Language Learners and Students with Limited and Interrupted Formal Education (SLIFE), particularly those with severe gaps in literacy development. This course focuses on developing foundational reading skills with special emphasis on phonological awareness, phonics, decoding, and language and vocabulary development. This course may be repeated if the student needs more time to complete the intervention.

S.E.E.K. (STUDENTS EXAMINING AND EXPERIENCING KNOWLEDGE) 7, 8

Prerequisite - IEP Team

01-0138 – 1/2 Unit Fall

02-0138 – 1/2 Unit Spring

This elective course is designed for the identified gifted student and is curriculum differentiation above and beyond what is offered in the general education classroom. Students will enhance their creative and critical thinking skills, problem-solving skills, and tools needed to develop independent studies. Verbal and non-verbal communication and leadership skills will also be refined. Students will be evaluated on their ability to communicate and set personal goals for their future, and utilizing their individual strengths, interests and leadership skills. Students will enroll in the S.E.E.K. classroom in accordance with their IEP. The semester course may be repeated for credit.

INTERPERSONAL SKILLS 7, 8

Prerequisite - IEP team recommendation

0817 – 1 unit

Enrollment in this course is determined by the student's IEP team. This course is designed to provide specially designed

instruction to enhance interpersonal skills for students. In addition, this course will provide social and/or emotional support in order for students to progress in the general education curriculum. Students who participate in the course have documented social and/or emotional needs in their individualized education program (IEP). The areas of instruction for this course include peer relations, social skills, self-management, compliance skills, and self-advocacy skills.

PRE-VOCATIONAL SKILLS 7, 8

Prerequisite – IEP team recommendation

6026 – 1 unit

Enrollment in the course is determined by the student's IEP team. This course is designed to provide explicit specially designed instruction aligned to the Essential Standards focusing on developing students' adaptive and functional skills for workplace success. Students are taught the necessary skills to complete multi-step work tasks leading toward independence and generalization in workplace settings.

STRATEGIES FOR SUCCESS 7, 8

Prerequisite – IEP team recommendation

9169 – 1 unit

This course is designed to provide specially designed instruction targeting IEP goals and specific learning strategies, study skills, time management, organization, and self-advocacy skills required for success in core content areas. The course is not designed to serve as a study hall. Skills are taught and applied with the goal of creating a self-monitoring student able to problem solve, analyze, and apply knowledge across the curriculum.

World Languages

World Languages Offerings At-a-Glance

	Units	7	8	Pre-req	HSC	Cost
Introduction to World Language	0.5	✓	✓			
French 1	1.0	✓	✓		✓	
French 2	1.0		✓	✓	✓	
Spanish 1	1.0	✓	✓		✓	
Spanish 2	1.0		✓	✓	✓	
Spanish for Heritage Speakers 1	1.0	✓	✓	✓	✓	
Spanish for Heritage Speakers 2	1.0		✓	✓	✓	

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(8th grade only)

INTRODUCTION TO WORLD LANGUAGES

7, 8

Prerequisite - None

5011 – 1/2 unit

This course provides students with both a linguistic and cultural overview of world languages. Topics include writing systems, phonology, gestures, geography, and customs. Students will be provided with a brief overview of multiple world languages. Students will gain knowledge about the places where these languages are spoken. Since language is an integral part of culture, students will learn customs, compare and contrast ways of life, and gain an understanding of language. A wide variety of motivating activities will engage the students in language learning.

FRENCH 1

7, 8

Prerequisite - None

5010 – 1 unit

French 1 offers a basic understanding of the French language and of the culture and geography of the French-speaking world. Students can expect to understand, speak, read, and write French in the context of ordinary daily situations and topics such as family, school, numbers, telling time, sports, and clothing. Learning is enhanced through interactive activities, digital media, role playing, and authentic language activities.

FRENCH 2

8

Prerequisite - French 1

5020 – 1 unit

In French 2, students continue to expand their skills in speaking, listening, reading, writing, and cultural awareness of the French-speaking world. In order to promote language proficiency, much of this class is taught in French.

SPANISH 1

7, 8

Prerequisite - None

5160 – 1 unit

Spanish 1 offers a basic understanding of the Spanish language and of the culture and geography of the Spanish-speaking world. Students can expect to understand, speak, read, and write in Spanish in the context of ordinary daily situations and topics such as family, school, numbers, telling time, sports, and clothing. Learning is enhanced through interactive activities, digital media, role playing, and authentic language activities.

SPANISH 2

8

Prerequisite - Spanish 1

5170 – 1 unit

In Spanish 2, students continue to expand their skills in speaking, listening, reading, writing, and cultural awareness

World Languages

of the Spanish-speaking world. In order to promote language proficiency, much of this class is taught in Spanish.

SPANISH FOR HERITAGE SPEAKERS 7, 8

Prerequisite - Placement test or teacher recommendation
5162 - 1 unit

Students will focus on the interpretive and formal presentation mode through reading and composition, and will improve listening and speaking skills in Spanish. Through the study of Hispanic literature and cultural readings, students will compare and contrast the people, geography, customs, and manners of Western and Spanish-speaking societies. The class will be conducted exclusively in Spanish. Students will be assessed at the end

of the year to determine placement in the next level of Spanish after completion of the course.

SPANISH FOR HERITAGE SPEAKERS 2 8

Prerequisite - Spanish for Native Speakers
5171 - 1 unit

This course continues students' development of advanced communicative competence in reading, writing, speaking, and listening. Students continue their study of Hispanic literature and culture. Students critically view and evaluate media resources and websites in Spanish. There is an increased focus on Spanish competency as a skill for career paths. In addition, this course provides students with an introduction of using Spanish in various careers such as the field of interpreting and translating.

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